

Time: 3 Hrs.

Marks : 80

SECTION I : LANGUAGE STUDY

Q.1 A) Do as directed. (Attempt any four) [8]

A1) Fill in the missing letters to complete the words. 2

i) so_th ii) pr_tend iii) br_ther iv) af_aid

A2) Put the words in alphabetical order. 2

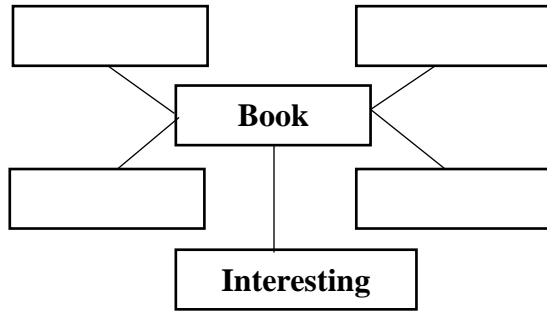
- i) wealth, luxurious, secular, golden
ii) desert, dinner, draught, devaluation

A3) Punctuate the following. 2

- i) sheetal asked me do you like singing
ii) he bought apples bananas and oranges

A4) Make four words (minimum 3 letters) using the letters in the word. 2
'knowledge'

A5) Write related words as shown in the example. 2



A6) Complete the word chain of 'nouns'. Add four words, each beginning with the last letter of the previous word. 2

Soup, 1 _____, 2 _____, 3 _____, 4 _____

Q.1 B) Do as directed. [2]

B1. Attempt any one of the following

a) Make a meaningful sentences using 'going to'. 1

OR

b) Add a clause to the following sentence to expand it meaningfully.

I know that.....

B2. Attempt any one of the following 1

a) Add a prefix or suffix to make new words. (2 words)

a) visible b) possible

OR

b) Make a meaningful sentence using any one of the following words.

a) visible b) possible

SECTION II : TEXTUAL PASSAGES

Q.2 A) Read the following passage and carry out the activities. [10]

A1) Fill in the blanks by choosing appropriate words from the bracket.

2

(challenging, helm, methodology, illuminate)

i) Goals _____ the path.

ii) Goals put one at the _____ of life.

iii) Setting goals is quite _____.

iv) Fear of _____ may be avoided in the absence of any goals

Setting goals has two valuable assets – a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

Smart goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic, and time-bound.

A2) Why is it necessary to set goals?

2

A3) Find the antonyms of the following words from the passage.

2

i) success

ii) past

iii) difficult

iv) beginning

A4) Do as directed

2

i) Spot the error and write the correct sentence - Setting goals have two valuable assets.

ii) They help to steer a course of life. (Choose the correct question – tag)

a) do they?

b) don't they?

c) are they?

A5) Explain in your own words the advantages of setting goals.

2

Q.2 B) Read the following passage and carry out the activities. [10]

B1) State true or false.

2

i) India is a land of Lord Buddha and Guru Nanak.

ii) Satyarthi did not accept the award.

iii) Satyarthi feels liberated when he frees a child from slavery.

iv) Kaalu Kumar was from Pakistan.

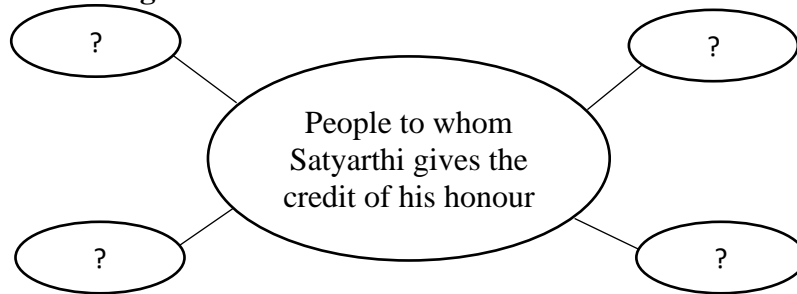
With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

I give the biggest credit of this honour to my movement's Kaalu Kumar, Dhoom Das and Adarsh Kishore from India and Iqbal Masih from Pakistan who made the supreme sacrifice for protecting the freedom and dignity of children. I humbly accept this award on behalf of all such martyrs, my fellow activists across the world and my countrymen.

My journey from the great land of Lord Buddha, Guru Nanak and Mahatma Gandhi; India to Norway is a connect between the two centres of global peace and brotherhood, ancient and modern.

B2) Complete the following web.

2



B3) Give the noun forms of:

2

- i) liberated ii) freed iii) protecting iv) global

B4) Do as directed

2

- a) I have been liberated from slavery. (Rewrite using simple past tense)
b) I see their beautiful faces. (Change the voice)

B5) On what basis can you judge that the speaker was a humble, modest, and noble man?

2

SECTION III : POETRY

Q.3 A) Read the following extract and do the activities.

[5]

A1) Match the following:

2

| Column 'A' | Column 'B' |
|-------------|----------------|
| 1) close | a) life |
| 2) intended | b) mistakes |
| 3) domestic | c) resemblance |
| 4) absurd | d) bride |

Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

A2) Why was the speaker's domestic life permanently changed?

2

A3) Give two pairs of rhyming words from the poem.

1

Q.3 B] Read the following poem and write critical appreciation of the poem with the help of given points.

[5]

O Captain ! My Captain !

O Captain! My Captain! our fearful trip is done;
The ship has weather'd every rack, the prize we sought is won;
The port is near, the bells I hear, the people all exulting,
While follow eyes the steady keel, the vessel grim and daring:
But O heart! heart! heart!
O the bleeding drops of red,
Where on the deck my Captain lies,
Fallen cold and dead.
O Captain! My Captain! rise up and hear the bells;
Rise up – for you the flag is flung – for you the bugle trills;
For you bouquets and ribbon'd wreaths – for you the shores

a-crowding;
 For you they call, the swaying mass, their eager faces turning;
 Here Captain! dear father!
 This arm beneath your head;
 It is some dream that on the deck,
 You've fallen cold and dead.
 My Captain does not answer, his lips are pale and still;
 My father does not feel my arm, he has no pulse nor will;
 The ship is anchor'd safe and sound, its voyage closed and done;
 From fearful trip, the victor ship, comes in with object won;
 Exult, O shores, and ring, O bells!
 But I, with mournful tread,
 Walk the deck my Captain lies,
 Fallen cold and dead.

-Walt Whitman

| | | |
|------|-------------------------------|-----|
| i) | Title - | 1/2 |
| ii) | Poet – | 1/2 |
| iii) | Rhyme Scheme | 1 |
| iv) | Figures of speech (Any one) – | 1 |
| v) | Theme/central Idea – – | 2 |

SECTION IV : NON TEXTUAL PASSAGE

Q.4 A) Read the following passage and carry out the activities. **[10]**

A1) Fill in the blanks:

2

(i) You should not mug up content without _____.

(ii) Stress is compared to a _____.

A little stress can be a good thing: it can be the motivational push that we need to get things done. However sometimes, dealing with stress especially during exam season can be a difficult thing to do. There are several factors that give rise to stress as exams approach. If one is not well-prepared with the content, he may feel anxious. Mugging up content without understanding is not the right way; you tend to forget what you have not understood. Unfounded anxiety can also lead to stress. For example, a candidate starts thinking, "What if I do not pass?" And the imaginary consequences of possible failure lead to stress. Stress is like a black dog. It will not allow you to sleep, to eat, or to study in peace.

Eating well, taking meals at fixed times, taking some time off, getting enough sleep and some meditation daily can help to ward off stress at the time of exams. Train yourself to keep your head cool, plan your studies, study with your friends occasionally, and take regular exercise. Study subjects thoroughly and you will automatically gain confidence.

One has to give so many exams in life at almost every step. Then face them as they come. Why should you be afraid of them?

A2) List 4 factors that can lead to stress at the time of exams.

2

A3) (i) Find words from the passage which mean the following:

2

a) Come near

b) Learning by heart

A4) Do as directed

2

(i) Mugging up content without understanding is not the right way. (Make the sentence affirmative)

(ii) It will not allow you to sleep, to eat or to study in peace. (Identify the infinitives) (any two)

- A5) How do you cope with exam stress? 2
- Q.4 B) Write a summary of the passage given in Q.4 (A) and suggest a suitable title for it. [5]

SECTION V : WRITING SKILL

- Q.5 A) Letter writing: Attempt any one of the following activities. [5]

A1)

| RURAL LIFE | CITY LIFE |
|---|---|
| • Fresh air, No pollution | • Noise, air, and sound pollution. |
| • Problems of electricity, sanitation and transport | • Facilities of electricity, transport and health |
| • Outdoor games | • Indoor games |

A1) **Informal Letters:** Write a letter to your friend who lives in a city about the rural life you enjoy with the help of the above chart.

A2) **Formal Letter:** Your village lacks the basic facilities like electricity, sanitation, health, and transport. Write a letter to District Collector requesting him to avail enough facilities with the help of the above chart.

- Q.5 B) Dialogue writing /Speech Writing: Attempt any one of the following activities. [5]

B1) (a) Dialogue Writing 1

- May I come in, Sir?
- Extremely sorry, Sir, but I missed my school bus.
- Why are you late today?
- Yes, please come in.

(b) Complete the following dialogues. 1

a) Can you lend me a pen?

b) I need a blue pen.

(c) Complete the dialogue on the given theme. 3

Write a six line dialogue between a teacher and a student discussing about student's future career plans.

OR

Q.5 B2) Speech writing.

Your class has recently won in a final Kabaddi match in some game. Being the group leader you are expected to address the school assembly. Prepare a speech using the following outlines and series of items.

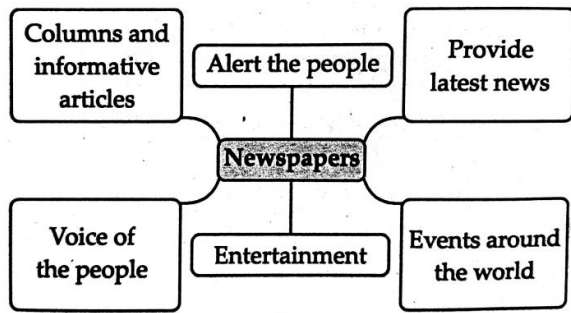
- Introduction
- Preparation for the participation
- Excitement of players.
- Selection of players.
- Daily practice, hard work, punctuality.
- Learning values through the game
- Following rules and regulations
- Approaching and winning the final match.

- Q.6 A) Information Transfer: Attempt any one of the following activities [5]

A1) Non-verbal to Verbal

Make a paragraph based upon the following web diagram





A2) Verbal to Non-verbal

Prepare a tree diagram by using given information about Volcanoes.

The ancient Greeks believed that Volcanic eruptions occurred when Vulcan, the God of the Underworld, stoked the island off Sicily, from which the present word volcano is derived. Of course, we no longer believe this is true.

There are three types of volcanoes active, dormant, and extinct. Volcanoes are said to be active when they frequently erupt within recent times. Those that have been known to erupt and show signs of possible eruption in the future are described as dormant. Volcanoes that have not erupted at all in historic times are called extinct volcanoes. All volcanoes pass through active, dormant, and extinct stages but we never know. Mount Vesuvius and Mount Krakatoa were once thought by people to be extinct and yet both erupted most violently.

Q.6 Expand the theme: Attempt any one of the following activities.

[5]

B1) Every year Independence Day is celebrated in your school. How was it celebrated this year?
Write a report for your school magazine.

OR

B2)

**The beginning of the story is given to you. Read the beginning and complete the story.
Suggest a suitable title.**

Once upon a time, there was a king

SECTION VI Skill Development

Q.7 Translation.

[5]

(a) Translate the following words into Marathi (Any Four)

2

- | | |
|------------|----------------|
| 1. Nature | 2. Education |
| 3. Pond | 4. Agriculture |
| 5. Rainbow | 6. Chance |

(b) Translate the following sentences into Marathi. (Any two)

2

1. My grandmother tells me a story every day.
2. A stranger was standing in front of our door.
3. Vidya plays with her sister.
4. They do exercise every day in the morning.

(c) Translate the following idiom/proverb into Marathi. (Any one)

1

1. No pain, no gain.
2. Honesty is the best policy.